

## Schemas – an opportunity to explore children’s learning patterns

### Overview

The aim of this session is to develop an understanding of schemas and how they can support learning and development in the early years

### Who is it for?

This session is for anyone working with young children

### Outcomes

By the end of the session participants will:

- Develop an understanding of the range of different schemas apparent in children’s behaviour
- Develop observational strategies for identifying schemas
- Develop an understanding of the role of the adult with regard to supporting schemas to develop and extend children’s learning
- Develop an understanding of how supporting schemas can have a positive impact on raising children’s self esteem through recognising and valuing children’s fundamental interests and needs
- Make the links between working in a schematic way and the delivery of the Early Years Foundation Stage
- Recognise the importance of involving parents/ carers in their work with regard to observing and extending children’s learning using schemas in early years and childcare settings

### Format

This is a full day session



INVESTOR IN PEOPLE